



Handout 3 – 8th grade – Review Unit

General Objective	1. Activate previous knowledge about Language and Vocabulary focuses from last year
Specific objectives	1.1. Review contents covered in handouts 1 and 2. 1.2. Distinguish function and form of the verb “to be” (+, -, ?, and when to use it) 1.3. Expand vocabulary related to adjectives 1.4. Describe people by using contents reviewed in this handout
Contents	Verb To Be (For describing people and things) Adjectives Reading and writing Skills
Teachers	8 th grade A and 8 th grade B → Miss Astrid Campos (a.campos@lpsa.cl) 8 th grade C → Miss Carolina Galleguillo (c.galleguillo@lpsa.cl)

❖ **General instructions**

- This is a **REVIEW** handout. If you have **DOUBTS**, send a **mail** to your teacher and **check** previous handouts.
- Use <https://www.wordreference.com/>; <https://dictionary.cambridge.org/dictionary/english/>; <https://www.oxfordlearnersdictionaries.com/us/> to solve vocabulary doubts.
- FOLLOW THE INSTAGRAM ACCOUNT OF THE ENGLISH DEPT TO GET TIPS, LINKS FOR EXTRA PRACTICE, PIECES OF NEWS, BITS OF VOCABULARY AND MINI GRAMMAR EXPLANATIONS ([@englishdept.lpsa](https://www.instagram.com/englishdept.lpsa))
- Do your best and take care 😊

Verb To Be

Meaning → “Ser” / “estar”

Changes depending on the **subject** (I **AM** / she-he-it **IS** / you-we-they **ARE**)

We **use** it to talk about →

Name (I **am** **Mario**)

Age (Mario **is** **ten years old**)

Nationality (He **is** **from Chile**. He’s **Chilean**)

Occupation (Mario **is** **a teacher**)

Emotions/mood (Mario and Sara **are** **bored**)

Location (They’re **in the supermarket**)

Civil Status (**Are** you **single**? Yes, I’m **single**)

Personality traits (Sara **isn’t** **shy**)

Physical appearance (We **are** **average build**, but we **aren’t** **tall**)

Forms:

Affirmative → **Subject** + **To be** + Complement

Example: I **am** **grumpy**

You’re from India

Negative → **Subject** + **To be** + **not** + complement

Example: **She** **is** **not** a nurse

Mary and John **are** **n’t** friendly

Questions → **To be** + **subject** + Complement?

Example: **WH** + **To be** + **subject** + complement?

Are you tall? Yes, I am

How old **is** **she**? She’s 15 years old

Adjectives

Meaning → Adjetivos

Words to **describe** people/things/places/etc

IN THIS UNIT, we **use** it to talk about →

Personality traits (Sara isn’t **shy**)

Physical appearance (We are **average build**, but we aren’t tall)

Physical appearance →

1. **Build** (contextura física): overweight, average build, slim. Ex: They are **average build**.

2. **Height** (Altura): Tall, average height, short

Ex: Basketball players are very **tall**

CUANDO SE DESCRIBE PERSONALIDAD, CONTEXTURA FÍSICA Y ALTURA SIEMPRE SE USA EL VERBO TO BE Y EL ADJECTIVO VA DESPUÉS DE ÉSTE.

3. Hair (cabello) → divided in 3

3.1. Length: short, long

3.2. Shape: straight, wavy, curly

3.3. Color: Dark, brown, blonde, red, gray

Ex: **subject** + **have/ has got** + 3.1 + 3.2 + 3.3 + **hair**

She **has got** short, wavy dark **hair**

4. Eyes (ojos) → Divided in 2

4.1. Size: big, small

4.2. Color: Dark, blue, green, brown

Ex: **subject** + **have/ has got** + 4.1 + 3.2 + **eyes**

She **has got** big green **eyes**

CUANDO SE DESCRIBE EL CABELLO Y LOS OJOS SE OCUPA HAVE GOT O HAS GOT, NO EL VERBO TO BE



REVIEW EXERCISES:

I.- SCRAMBLED LETTERS

Instructions → Put the words in **order** to form a **word**.

The words are related to **contents** in **Handout 2**.

Each word is the **answer** for one of the **questions** in the **chart** below

Write the corresponding **word** in the “**Answer**” column.

QUESTION	ANSWER
1. What verb do you use to describe people/things?	_____
2. When you use an adjective, you are giving a of the person/object	_____
3. Adjective you use to describe a person who isn't tall nor short.	_____
4. What is the general aspect you are talking about when you say “overweight”, “average”, and “slim”?	_____
5. What is the verb you use when you describe HAIR and EYES?	_____
6. If I haven't got curly or wavy hair, I have got hair.	_____

II. READING COMPREHENSION

Instructions → 1. **Read** the text

2. **Highlight** the forms of the verb to be

My name is Ben and I come from Australia, my whole family **is** Australian. I am 24 years old and I live in a small town near Sydney called Branton.

I don't have a job now, but normally I clean shop windows. I am not married but I live with my very beautiful girlfriend, Maria, in a nice house in Branton. We don't have any children...maybe next year.

My girlfriend is an actress, but she isn't very famous. She acts in a small theatre in our town. At the weekend, we like to go swimming in a big lake near our house.

I normally get up at eight o'clock, but on Thursday I get up at six o'clock because I am responsible and I have to get my chores done before I go running in the park.

3. **Write** what is Ben talking about when he uses the verb “to be” (Escriban las funciones del verbo to be dentro del texto, por ej. El primero verbo to be my whole family is Australian se está usando para hablar de nacionalidad, entonces en la tabla escriben “nationality”, lo cual ya está a modo de ejemplo)

1. Nationality	4.
2.	5.
3.	6.



4. Answer the following questions.

- a) How old is Ben? _____
 b) Is Ben married? _____
 c) Who is Ben's girlfriend? _____
 d) Create a question about the text using the verb "to be" _____?

III. WORD SEARCH → **Instructions:** Find **adjectives** in the **word search**

You will find **clues** and **adjectives** below. (En algunos hay líneas para que escriban el adjective que encuentren y que calce con la pista dada. Hay un ejemplo en **amarillo**)
 The **arrows** (→) indicate the **direction** in which you can find words

**DESCRIBING PEOPLE/ THINGS
ADJECTIVES**

D E T R E V O R T X E Y K J X E I L S Q
 K A F P R D K J I L L X I A H N C U E R
 W Q P U X O F A H D J U N H T O W F L W
 T Y J W S B G B N Z T Y D E T F E I F N
 W M P B G E N E R O U S L J S U B T I I
 P U R M Q H I G S P O L I T E N I U S A
 D I S M U R K M C T I R X K N N C A H Q
 T A P O F R A H H G T E C M O Y A E T Q
 T N R P D L G G E L R S E H H K E B P Z
 J A E K L A I N A Y O P W R E Y V A E H
 I M M D E L T Z H H H O B P V E T F W S
 Y A I B N R Y A B S S N Y G B I R N P G
 J D U L G E G E L E V S Z P E I H F Z S
 U U O K S N P Z U L Q I J N S W S K U G
 Q N X O O E Z E S B S B T D L O C N R L
 V U J R M I L Q D C K L S M V U D S T D
 U X T Y T U Q A V N R E W S R M M B O Q
 Y S U G L Y C J K J I E V I T C A C Y I
 U J K E T C T A Y S T M E D F K Y S E O
 O X T V E V U O T G G Z F X M F D S U F

- | | | |
|--|---------------------------------------|----------------------------------|
| 1. The opposite of "lazy" <u>active</u> | 10. Grumpy | 19. Patient |
| 2. The opposite of "ugly" _____ | 11. Heavy | 20. Polite |
| 3. Cheerful | 12. The opposite of "dishonest" _____ | 21. Responsible |
| 4. The opposite of "hot" _____ | 13. The opposite of "dependent" _____ | 22. Selfish |
| 5. Dark | 14. Intelligent | 23. Shy |
| 6. The opposite of "introverted" _____ | 15. The opposite of "active" _____ | 24. The opposite of "tall" _____ |
| 7. Someone who has lots of friends _____ | 16. Kind | 25. Slim |
| 8. Funny | 17. Light | 26. Small |
| 9. Generous | 18. Moody | 27. Strong |
| 28. Tall | 29. The opposite of "beautiful" _____ | |



III. COMPLETE

- a) Five adjectives that best describe you _____
b) Three adjectives that describe your best friend _____
c) Describe a person who lives with you using 2 adjectives. (Ex. My dog is **lazy**. He is very **small**) _____

IV. PRODUCTION

Instructions → **Imagine** yourself in **40** years.

Describe yourself in that time.

Include **nationality** (puede cambiarla si quiere), age, occupation, emotion/mood in that future time, civil status

Describe your **personality** in the **future** (5 adjectives)

Describe your **physical** appearance in the **future** (Build, height, hair [length, shape, color], and eyes [size, color])

Use "**and**" "**also**" "**but**" "**finally**" to connect sentences in your text.

It's 2060 and I am _____

*****IMPORTANT INFORMATION*****

Fecha importante → Las respuestas a esta guía se mandan via MAIL a la PROFESORA CORRESPONDIENTE y una semana luego de ser subido el material a la página del liceo. **POR EJEMPLO**: si la suben el día 15 de mayo, tienen que enviarla el viernes 22, **NO ANTES**.

Formato → Dadas las circunstancias, no hay formato para el envío, puede ser fotografías de la guía impresa con sus respuestas, un documento word solo con las respuestas **DEBIDAMENTE ENUMERADAS**, una fotografía de su cuaderno. En el caso de sacar fotografías, asegúrese de **enfocar** bien y de tener una letra **legible**.

Mail → Una vez que se cumpla el plazo, usted envía las respuestas vía mail **SIGUIENDO** el siguiente **ORDEN**

Para: (mail de su **PROFESORA CORRESPONDIENTE QUE ESTÁ ESPECIFICADO AL INICIO DE ESTA GUÍA**)

Asunto: **Answers Handout 3**

Cuerpo: Good morning/afternoon/ night,

I am **(ESCRIBIR SU NOMBRE Y APELLIDO)** from 8th grade A/B/C **(ESCRIBE SOLO LA LETRA CORRESPONDIENTE A SU CURSO)**. Please, find attached my answers (handout 3).

Thanks in advance.

Regards,

(ESCRIBE SU NOMBRE Y APELLIDO)