



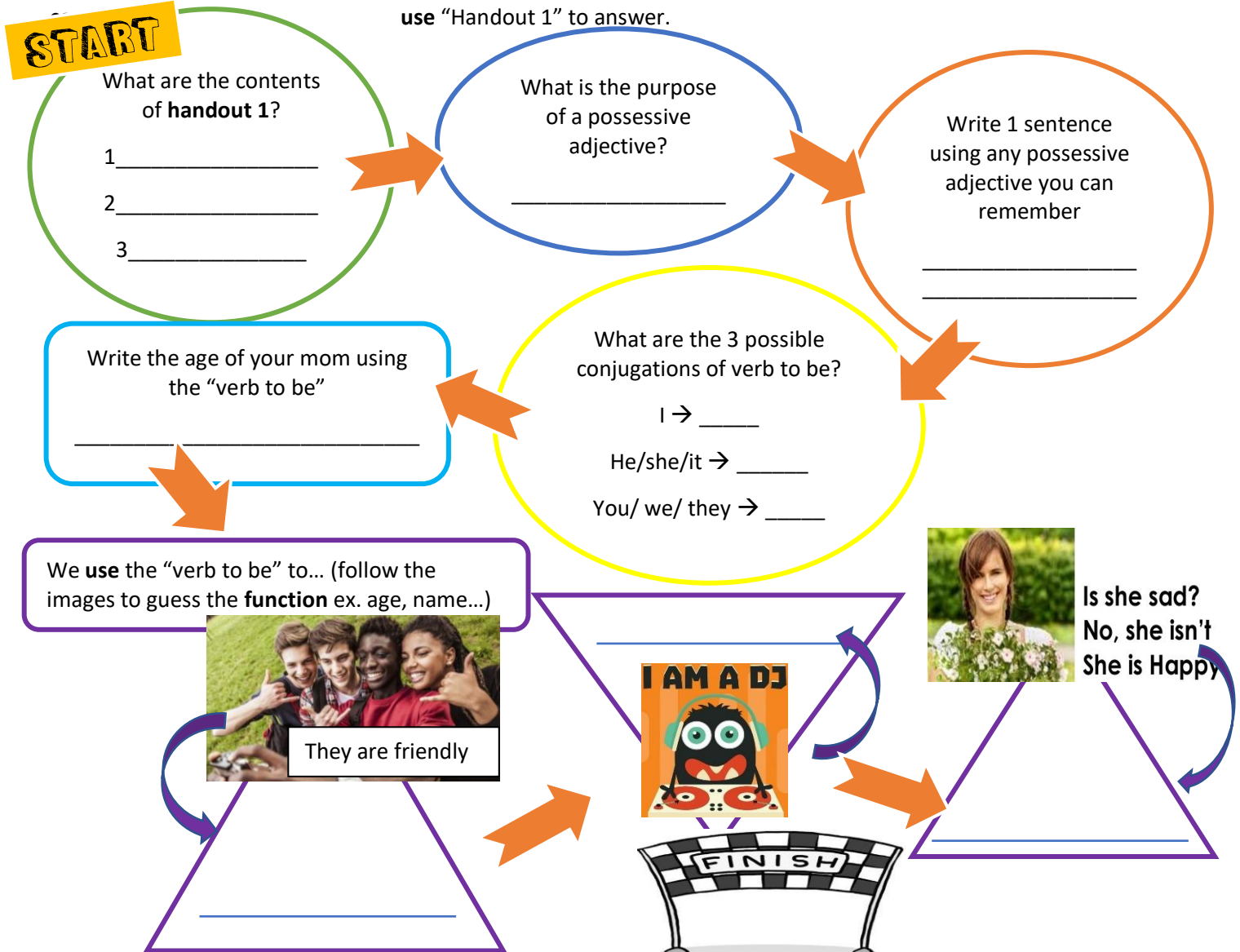
Handout 2 – 8th grade – Review Unit

General Objective	1. Activate previous knowledge about Language and Vocabulary focuses from last year
Specific objectives	1.1. Review contents covered in the previous handout 1.2. Demonstrate comprehension of a short text about a famous person. 1.3. Identify adjectives to describe people 1.4. Describe people/ things and give personal info applying the correct form of verb to be
Contents	Verb To Be (Affirmative, Negative, Question form) Adjectives, Reading and writing Skills *THE BOOK WON'T BE USED UNTIL WE RETURN TO CLASSES, DON'T WORRY FOR NOW
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❖ **General instructions**

- Each item has its own explanation and instructions. Read them carefully.
- There is an example for each item. Follow it to know how to complete the exercise.
- If you have any doubts, write a mail to your corresponding teacher.
- Use <https://www.wordreference.com/>; <https://dictionary.cambridge.org/dictionary/english/>; <https://www.oxfordlearnersdictionaries.com/us/> to solve vocabulary doubts.
- Do your best and take care 😊

I.- REVIEW - HANDOUT 1: Answer the following questions only with what you **remember**. If you can't use "Handout 1" to answer.





II. READING COMPREHENSION

Instructions → Read the text below and answer the following questions.

WHAT IS MY FAMILY LIKE?



Hello! My name is Joe Green and I'm eleven years old. This is a picture of my family. My mother, Emily Green, is on the right. She is thirty-five years old and she is very pretty. She is tall and thin. She has got big dark eyes, long, straight dark hair, a small nose and a small mouth. My father, John Green, is on

the left. He is forty years old. He is tall and slim. He has got short brown hair and small dark eyes. He's got a big mouth and a big nose. My sister, Judith, is right behind me. She is thirteen years old and she's really nice. She has got long, curly red hair, big brown eyes, a small nose and a small mouth. She's got freckles. I almost forgot Twinkle, our pet dog... He's very loyal. We are a happy family.

1. Is Joe's father hair curly? _____
2. How is his sister's personality? _____
3. How old is she? _____
4. What is his mother like physically? _____

5. What is his father like? _____

6. Who is Twinkle and what is he like? _____

7. **Classify** the following words. **Underline** them in the text.
Use the context to know where to classify them

Pretty – tall – thin – big – dark – long – straight – small – slim – short – nice – curly – loyal

<i>Personality traits</i>	<i>Physical appearance</i>

8. **WHAT IS THE NAME OF THESE WORDS?** → These are **A** **J** **T** **E**.



ADJECTIVES

Words to describe people

PERSONALITY

Intelligent
Honest
Shy
Extroverted
Easy-going
Moody
Cheerful
Friendly
Fun
Polite
(im)patient
Selfish
(in)dependent

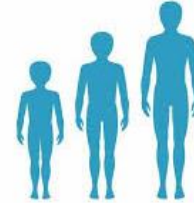


PHYSICAL APPEARANCE

Build
Overweight
Average build
Slim



Height
Tall
Average height
Short



EXPLANATION

WHAT? → Adjectives are words to describe people.

HOW? → You add it **after** the **VERB TO BE (AM/ IS/ ARE)** Ex. → My mom **is** tall. She **is** very cheerful.

REMEMBER THAT WHEN YOU DESCRIBE PEOPLE, YOU HAVE TO USE THE "VERB TO BE"

WHY? → To describe people (you can also describe things and animals but you have to be careful with the adjectives you use. For this unit, we are going to focus on **DESCRIBING PEOPLE**)

EXCEPTION

HAIR

EYES

Length + **Shape** + **Color**
Short Straight Dark
Long Wavy Brown
 Curly Blonde
 Red
 Gray

HAVE/ HAS + GOT

I/ YOU/
WE/
THEY

SHE
HE
IT

Size + **Color** + **EYES**
Big Dark eyes
Small Blue eyes
 Green
 Brown

Positive

I **have got** long, straight dark hair / I've **got** long, straight dark hair

She **has got** big blue eyes/ She's **got** big blue eyes

Negative

I **haven't got** long, straight dark hair

She **hasn't got** big blue eyes

